**Writing Phase Autobiographies**

**Revising** in Action

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| --- | --- | --- | --- |
| Student: |  | Date: |  |

**Revise with a checklist.**

Read each line. When you can answer each question with a *yes*, check it off.

**Ideas**

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| --- | --- |
|  | Does the writing focus on a specific phase or time period from your life? |
|  | Do I leave out unnecessary details? |
|  | Does the writing contain sufficient “showing” details? |
|  | Does the writing reveal how you changed and/or what you learned from the phase? |

**Organization**

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| --- | --- |
|  | Does the beginning pull readers into the story? |
|  | Are actions presented in chronological (time) order? |
|  | Do time-order transitions connect my ideas? |

**Voice**

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| --- | --- |
|  | Is my feeling about the topic reflected in the writing? |

**Word Choice**

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| --- | --- |
|  | Do I use specific nouns and active verbs? |
|  | Do my words have the proper connotation? |

**Sentence Fluency**

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|  | Do I have a variety of sentence lengths and beginnings? |
|  | Do my sentences read smoothly? |