**Writing Narrative Arguments**

**Connecting Claims and Anecdotes**

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| Name: |  | Date: |  |

Work with a partner to create a claim based on the anecdote in item 1 below. Then create a believable anecdote that could support one of the claims in item 2.

1. Write a claim about football that could connect with the following anecdote. (You may need to write a transitional sentence or two after the anecdote to lead up to your claim.)

For the second time in two months, Michael Lewis was seeing stars. The throbbing stadium lights swirled above as he lay motionless on the cold, hard field turf of Harrison High School Football Stadium. The last thing he remembered was running toward the end zone and seeing the raging linebacker out of the corner of his eye. Now, as his vision straightened and teammates shouted, “Michael, speak to me! Are you okay?” two conflicting thoughts entered his cloudy mind:

*This can't be good for my brain.*

*I have to get back in this game.*

**Claim:**

2. Choose one of the following claims, or create a claim of your own. Then write an anecdote that could be used to introduce it. Do your best to make the anecdote as realistic as possible. Ideally, you should base it on real experiences of real people, but for this activity you can create an imaginary scenario.

* We must pass sensible gun-control laws.
* A border wall is a necessary solution for combating illegal immigration.
* Schools should address rising anxiety and depression among teenagers.
* Clearly, our school needs to overhaul its curriculum.
* Teenagers are doing more good in the community than people realize.

**Anecdote:**